

2023年度 公立大学法人北九州市立大学特別研究推進費 実績報告書

2024年 04月 30日

北九州市立大学長 様

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公立大学法人北九州市立大学特別研究推進費に係る研究実績について、次の通り報告します。

研究課題名	Social Innovators of tomorrow: Establishing a student leadership programme at UKK					
	合計	使用内訳 (単位: 円)				
交付決定額	249,400	備品費	消耗品費	報酬	その他	旅費交通費
執行額	245,779	25,497	54,862	32,820	104,800	27,800
執行残額	3,621					
共同研究者	所属・職名		氏名		役割分担等	
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研究分野:

キーワード:

Student Leadership, Kids2Kids, Diversity, SDGs

研究成果の概要 (和文)

学生リーダーたちは、子どもたちやその保護者たちとともに、地域コミュニティにおける多様性とインクルージョンについての考えを共有するための道具として、北九州市立大学の公開講座を使ったダイバーシティ村づくりを行った。各セッションの後、学生リーダー、子どもたち、保護者からのフィードバックが集められ、分析された。学生サミットが開催され、学生リーダーが各スピーカーの発表を取りまとめた。学生サミットからのフィードバックが集められ、分析された。各公開講座セッションと学生サミットからのフィードバックは、全体的に非常にポジティブなものだった。研究結果は、2023年12月のAP学会(大分県別府市)で発表され、2024年3月に地域戦略研究所紀要第9号に掲載された。

研究成果の学術的意義や社会的意義

1. 研究の背景

The Kids2ids programme has been running in Kitakyushu for the past five years and a Kids2kids extension course has been running in the university since 2020. The Kids2kids extension course has successfully covered the topics of gender, barrier free, and multiculturalism in Japan under the umbrella of SGD numbers 4,5,10,11, and 17.

From June to July, 2022, a research project in collaboration with the Kids2kids programme called “The Art of Storytelling” was conducted at the American Center (U.S. Consulate Fukuoka). This research project included student leaders from The University of Kitakyushu and university-age interns from the American Center. The focus of this project was to teach students how to guide children in the community to become future social innovators. The results of the research project were presented at the AP Conference in Beppu, Oita in December 2022. Work from the project were displayed in the library during Diversity Week at The University of Kitakyushu.

2. 研究の目的

The main purpose of the project was to give students the opportunity to obtain leadership skills whilst working with children and their parents on building a diversity village using the University of Kitakyushu’s extension course as a platform. The students also supervised a student summit at the University (November 12th 2023) in preparation for a TEDxYouth talk which will be held at the university in Autumn this year (2024).

3. 研究の方法

Student leaders were divided into small groups and asked to work with children and parents on tasks set out during each session of the diversity village extension course. Where possible students were given different tasks and leadership opportunities during each session.

Feedback was taken after each session and after the student summit in the form of exit tickets for children and parents and surveys for students.

4. 研究成果

The overall feedback from children, parents, and students was very positive, student feedback in particular showed that they were usually not give leadership

opportunities like this one throughout their university life. Students also thought the leadership skills they experienced helped improve their confidence and which in turn helped them in other areas of their life such as part time work. The results of the research were presented at the annual AP conference in Beppu, Oita prefecture and published in the University' s Regional Development Bulletin No. 9.